

Analyse participation restrictions

1. Describe characteristics of the group or type (Unit 1)

2. Who is involved in ensuring participation? (Unit 1)

Identification:

Assessment:

Educational Planning:

Instruction and Interaction:

Reflection and Evaluation:

3. Into which perspective do they fit? (Unit 2)

- Relationship perspective
- Developmental perspective
- Curricular perspective
- Health perspective

Rationale for choosing this perspective?

4. In which domains do they experience participation restrictions? (Unit 2)

5. What is their level of support needs (Three Tier Model)? (Unit 2)

- Standard-Based Instruction
- Targeted Intervention
- Intensive Intervention

Provide a short description of the support needed:

Rationale for choosing this tier?